

Sara Collins Elementary

1200 Parkins Mill Road
Greenville, SC 29607

Grades	K-5 Elementary School	
Enrollment	734 Students	
Principal	Alice Arrington	864-355-3200
Superintendent	Phinnize J. Fisher, Ed.D.	864-241-3456
Board Chair	Charles J. Saylor	864-322-9053

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	52	23	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	No

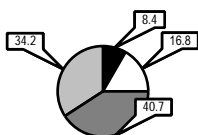
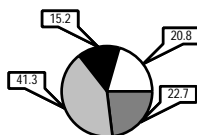
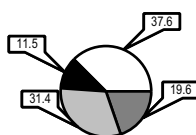
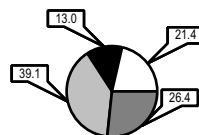
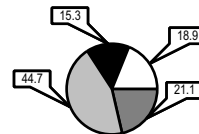
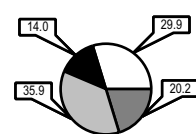
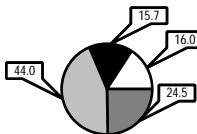
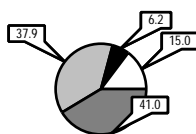
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

91.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	344	98.8	15.7	34.6	41.2	8.5	60.1	Yes	Yes
Gender									
Male	170	99.4	19.9	32.7	38.5	9.0	57.7		
Female	174	98.3	11.7	36.4	43.8	8.0	62.3		
Racial/Ethnic Group									
White	175	99.4	7.1	28.8	49.4	14.7	74.7	Yes	Yes
African American	135	97.8	26.7	40.0	32.5	0.8	43.3	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	27.8	66.7	5.6	0.0	22.2	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	278	99.3	11.5	32.8	45.4	10.3	66.8		
Disabled	66	97.0	35.7	42.9	21.4	0.0	28.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	344	98.8	15.7	34.6	41.2	8.5	60.1		
English Proficiency									
Limited English Proficient	18	100.0	38.5	53.8	7.7	0.0	15.4	I/S	I/S
Non-Limited English Proficient	326	98.8	14.8	33.8	42.6	8.9	62.0		
Socio-Economic Status									
Subsidized meals	149	98.0	26.6	41.4	31.3	0.8	41.4	Yes	Yes
Full-pay meals	195	99.5	8.4	30.0	47.9	13.7	72.6		

Mathematics – State Performance Objective = 36.7%									
All Students	344	100.0	20.8	41.3	22.7	15.2	57.5	Yes	Yes
Gender									
Male	170	100.0	21.7	39.5	19.7	19.1	58.0		
Female	174	100.0	20.0	43.0	25.5	11.5	57.0		
Racial/Ethnic Group									
White	175	100.0	12.3	35.1	29.8	22.8	73.7	Yes	Yes
African American	135	100.0	32.5	48.8	14.6	4.1	36.6	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	33.3	55.6	5.6	5.6	22.2	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	278	100.0	13.3	42.0	26.5	18.2	65.9		
Disabled	66	100.0	55.2	37.9	5.2	1.7	19.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	344	100.0	20.8	41.3	22.7	15.2	57.5		
English Proficiency									
Limited English Proficient	18	100.0	38.5	53.8	7.7	0.0	15.4	I/S	I/S
Non-Limited English Proficient	326	100.0	20.1	40.8	23.3	15.9	59.2		
Socio-Economic Status									
Subsidized meals	149	100.0	32.8	48.9	13.7	4.6	39.7	Yes	Yes
Full-pay meals	195	100.0	12.6	36.1	28.8	22.5	69.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	344	100.0	37.6	31.4	19.6	11.5	31.1
Gender							
Male	170	100.0	38.2	28.0	18.5	15.3	33.8
Female	174	100.0	37.0	34.5	20.6	7.9	28.5
Racial/Ethnic Group							
White	175	100.0	24.0	29.2	27.5	19.3	46.8
African American	135	100.0	56.1	34.1	8.1	1.6	9.8
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	61.1	33.3	5.6	0.0	5.6
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	278	100.0	31.8	31.8	23.1	13.3	36.4
Disabled	66	100.0	63.8	29.3	3.4	3.4	6.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	344	100.0	37.6	31.4	19.6	11.5	31.1
English Proficiency							
Limited English Proficient	18	100.0	76.9	15.4	7.7	0.0	7.7
Non-Limited English Proficient	326	100.0	35.9	32.0	20.1	12.0	32.0
Socio-Economic Status							
Subsidized meals	149	100.0	54.2	34.4	8.4	3.1	11.5
Full-pay meals	195	100.0	26.2	29.3	27.2	17.3	44.5

Social Studies							
All Students	344	100.0	21.4	39.1	26.4	13.0	39.4
Gender							
Male	170	100.0	22.3	31.2	29.3	17.2	46.5
Female	174	100.0	20.6	46.7	23.6	9.1	32.7
Racial/Ethnic Group							
White	175	100.0	15.8	29.8	32.7	21.6	54.4
African American	135	100.0	30.9	48.8	17.9	2.4	20.3
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	22.2	66.7	11.1	0.0	11.1
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	278	100.0	17.0	38.6	29.2	15.2	44.3
Disabled	66	100.0	41.4	41.4	13.8	3.4	17.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	344	100.0	21.4	39.1	26.4	13.0	39.4
English Proficiency							
Limited English Proficient	18	100.0	30.8	61.5	7.7	0.0	7.7
Non-Limited English Proficient	326	100.0	21.0	38.2	27.2	13.6	40.8
Socio-Economic Status							
Subsidized meals	149	100.0	34.4	47.3	14.5	3.8	18.3
Full-pay meals	195	100.0	12.6	33.5	34.6	19.4	53.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	90	100.0	9.3	27.9	41.9	20.9	62.8
	4	88	100.0	22.6	39.3	33.3	4.8	38.1
	5	93	100.0	25.0	48.9	22.7	3.4	26.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	138	98.6	12.0	20.8	55.2	12.0	67.2
	4	119	98.3	12.5	46.4	32.1	8.9	41.1
	5	87	100.0	25.9	39.5	32.1	2.5	34.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	90	100.0	15.1	41.9	30.2	12.8	43.0
	4	88	100.0	27.4	35.7	23.8	13.1	36.9
	5	93	100.0	33.0	40.9	13.6	12.5	26.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	138	100.0	11.8	50.4	25.2	12.6	37.8
	4	119	100.0	25.4	35.1	22.8	16.7	39.5
	5	87	100.0	28.4	35.8	18.5	17.3	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	138	100.0	36.2	34.6	22.8	6.3	29.1
	4	119	100.0	36.8	33.3	17.5	12.3	29.8
	5	87	100.0	40.7	23.5	17.3	18.5	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	138	100.0	10.2	39.4	36.2	14.2	50.4
	4	119	100.0	17.5	47.4	21.9	13.2	35.1
	5	87	100.0	44.4	27.2	17.3	11.1	28.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 734)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.9%	Up from 2.7%	2.5%	3.0%
Attendance rate	96.2%	Down from 96.3%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.8%	Up from 1.5%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.9%	Up from 1.1%	2.7%	3.2%
Eligible for gifted and talented	15.5%	Down from 18.8%	18.8%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.4%	Up from 10.8%	7.8%	8.2%
Older than usual for grade	1.0%	Up from 0.5%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	60.0%	Up from 56.1%	53.8%	52.6%
Continuing contract teachers	77.8%	Down from 90.2%	84.6%	83.3%
Highly qualified teachers	93.0%	Up from 90.6%	93.6%	93.5%
Teachers with emergency or provisional certificates	2.6%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	86.4%	Up from 82.9%	88.7%	87.0%
Teacher attendance rate	94.4%	Down from 95.4%	94.9%	95.0%
Average teacher salary	\$45,720	Up 1.0%	\$42,700	\$41,703
Prof. development days/teacher	15.7 days	Up from 14.2 days	12.2 days	12.8 days
School				
Principal's years at school	0.5	Down from 14.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	19.7 to 1	18.8 to 1
Prime instructional time	88.9%	Down from 90.8%	90.1%	89.8%
Dollars spent per pupil*	\$6,433	Up 5.3%	\$5,947	\$6,242
Percent of expenditures for teacher salaries*	74.3%	Up from 70.5%	66.8%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sara Collins Elementary is an urban school located in the city limits of Greenville, South Carolina. We are a fully authorized International Baccalaureate World School. With the school motto, "Our kids are our world," we provide a quality international education to all students in kindergarten through fifth grade. Our mission is to educate children to become knowledgeable, responsible citizens in a global society by providing a meaningful curriculum that integrates community and technological resources. Our program includes the district's Satellite program for orthopedically handicapped and hearing-impaired students. Our emphasis is on international education which includes Spanish instruction in grades two through five. Technology is an integral part of our program with daily access for students in research, e-Portfolios, and a variety of productive software. We believe Sara Collins Elementary is one of the most exciting learning communities in Greenville County.

Sara Collins and the staff have been recognized for their achievements and accomplishments on local, state and national levels. During the 2004-2005 school year our principal was named South Carolina State PTA Principal of the Year. Our Instructional Coach was named a Miliken Educator for South Carolina. Our PTA was given the Student Involvement Award by the state PTA for student participation in school programs. In May 2004 our PTA was recognized as the State Outstanding PTA Unit for South Carolina. During 2003-2004, we received the prestigious Red Carpet Award for outstanding environments where parents and community members are actively involved in decision making. We received National Parent Involvement School of Excellence from the National PTA. We are home to the 2003-2004 Greenville County Teacher of the Year and South Carolina PTA Teacher of the Year. Our Assistant Principal was named Greenville County Liberty and Learning Award Assistant Principal of the Year. We currently have seven national board certified teachers. Other notable past awards include Miliken Family Foundation National Educator Award, Palmetto's Finest Award, Village Green School, and Redbook Magazine Award for Innovative Teaching for Children with Special Needs.

We have a long, proud tradition at Sara Collins Elementary for providing a safe, caring environment and a strong educational program for all our students. We will continue to build on that tradition while we provide students with the education they need for a successful future.

School Improvement Council Chair, Lisa Frampton
Principal, Zach Naber

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	82	42
Percent satisfied with learning environment	100.0%	86.6%	78.6%
Percent satisfied with social and physical environment	97.7%	93.8%	81.0%
Percent satisfied with school-home relations	95.5%	88.9%	78.6%

*Only students at the highest elementary school grade level at this school and their parents were included.